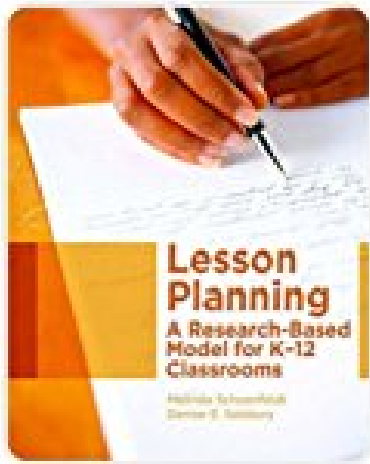


Lesson Planning A Research-Based Model for K-12 Classrooms



BOOK DETAILS

- Author : Melinda K. Schoenfeldt
- Pages : 168 Pages
- Publisher : Pearson
- Language : English
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BOOK SYNOPSIS

Are you looking to construct a lesson plan that will help K-12 students master new content, concepts, and skills? Lesson Planning: A Research-based Model for K-12 Classrooms can help by guiding you in the selection of research-based instructional strategies and types of materials designed to consider all learners needs. Part I establishes the theoretical foundations of the ideas used in the lesson planning process. Part II is a step-by-step guide to developing direct and inquiry-based lesson plans. Meeting the Needs of all learners - woven throughout each chapter, the authors address the diverse needs of students. INTASC Standards Correlation Guide appears on the inside front cover to help readers quickly identify the lessons that meet each standard. Connections to the INTASC Standards are woven throughout each chapters content and activities. Unit Connections explain how the chapters content is used in the development of a unit Technology in Education (TiE) - a feature throughout the book provide practical help in the lesson planning process including rubric generating sites, lesson plan templates, ideas for lesson activities, and links to useful classroom materials. Reality Check, a feature in each chapter, provides advice from practicing classroom teachers who represent a range of subjects and grade levels. Your Turn feature at the end of each chapter helps you create your own standards-based lesson plan in both direct and indirect instruction formats.

LESSON PLANNING A RESEARCH-BASED MODEL FOR K-12 CLASSROOMS -

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