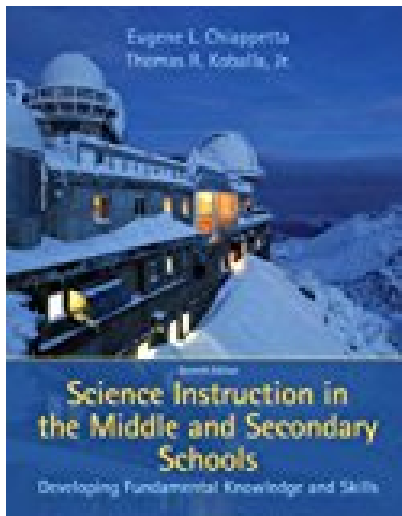


Science Instruction in the Middle and Secondary Schools Developing Fundamental Knowledge and Skills 7th Edition



BOOK DETAILS

- Author : Eugene L. Chiappetta
- Pages : 312 Pages
- Publisher : Pearson
- Language : English
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BOOK SYNOPSIS

The seventh edition of *Science Instruction in the Middle and Secondary Schools: Developing Fundamental Knowledge and Skills for Teaching* continues to provide the initial scaffolding needed by novice teachers to understand and enact the basics of science teaching and learning. The six introductory chapters focus on the basic functions of science teaching—purpose, planning, assessing, teaching, and managing. The remaining chapters center on the foundational areas of science education with many vignettes and examples of effective classroom practices. Stop and Reflect exercises throughout give students a moment to think and reflect on the chapter content. NEW! Opens each of the six introductory chapters with revised vignettes that serve as advanced organizers of the chapter—Focuses on the basic functions of science teaching—purpose: planning, assessing, teaching, and managing. NEW! Correlates the chapter content with the NSTA/NCATE 2003 Professional Standards for Science Teacher Preparation—Facilitates the preparation of the NCATE review process at many universities. NEW! Uses backwards design strategies (Wiggins & McTighe, 2005) to guide the discussion of instructional planning in Chapter Three—Emphasizes unit planning (rather than lesson planning) and the state science standards. Guided by backward design strategies, the book stresses the use of state and locally developed curriculum frameworks and science literacy (strand) maps presented online by the National Science Digital Library. "

SCIENCE INSTRUCTION IN THE MIDDLE AND SECONDARY SCHOOLS DEVELOPING FUNDAMENTAL KNOWLEDGE AND SKILLS 7TH EDITION -

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